



Filtered For N > 10

## PS392 Mettawee Community Sch USD #

### Assessment Summary Overall

GRADE 2

#### DEVELOPMENTAL READING ASSESSMENT

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	28	0%	0%	18%	32%	50%	0%	82%

GRADE 4

#### ENGLISH & LANGUAGE ARTS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	25	0%	12%	16%	64%	8%	12%	72%
Reading Basic Understanding	25	0%	4%	12%	48%	36%	4%	84%
Writing Conventions	25	0%	28%	16%	48%	8%	28%	56%
Writing Effectiveness	25	0%	36%	20%	40%	4%	36%	44%

#### MATHEMATICS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	24	0%	17%	46%	38%	0%	17%	38%
Problem Solving	24	8%	54%	13%	13%	13%	63%	25%
Skills	24	0%	8%	8%	50%	33%	8%	83%

GRADE 5

#### VERMONT SCIENCE ASSESSMENT

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	23	0%	4%	70%	22%	4%	4%	26%



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**PS392 Mettawee Community Sch USD #****Assessment Summary Gender****GRADE 2****DEVELOPMENTAL READING ASSESSMENT***Female*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Early Reading	*	*	*	*	*	*	*	*

*Male*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Early Reading	*	0%	0%	14%	36%	50%	0%	86%

**GRADE 4****ENGLISH & LANGUAGE ARTS***Female*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Reading Analysis & Interpretati	11	0%	18%	9%	55%	18%	18%	73%
Reading Basic Understanding	11	0%	0%	27%	36%	36%	0%	73%
Writing Conventions	11	0%	36%	9%	45%	9%	36%	55%
Writing Effectiveness	11	0%	18%	36%	36%	9%	18%	45%

*Male*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Reading Analysis & Interpretati	14	0%	7%	21%	71%	0%	7%	71%
Reading Basic Understanding	14	0%	7%	0%	57%	36%	7%	93%
Writing Conventions	14	0%	21%	21%	50%	7%	21%	57%
Writing Effectiveness	14	0%	50%	7%	43%	0%	50%	43%

**MATHEMATICS***Female*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

*Male*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Concepts	*	0%	7%	57%	36%	0%	7%	36%
Problem Solving	*	7%	50%	21%	14%	7%	57%	21%
Skills	*	0%	7%	0%	50%	43%	7%	93%



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**PS392 Mettawee Community Sch USD #**

Assessment Summary Gender

GRADE 5

**VERMONT SCIENCE ASSESSMENT**

*Female*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	*	*	*	*	*	*	*

*Male*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	0%	8%	69%	15%	8%	8%	23%



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**PS392 Mettawee Community Sch USD #****Assessment Summary Race/Ethnicity***GRADE 2***DEVELOPMENTAL READING ASSESSMENT**

<i>White</i>	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	28	0%	0%	18%	32%	50%	0%	82%

*GRADE 4***ENGLISH & LANGUAGE ARTS**

<i>White</i>	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	24	0%	13%	13%	67%	8%	13%	75%
Reading Basic Understanding	24	0%	4%	13%	46%	38%	4%	83%
Writing Conventions	24	0%	25%	17%	50%	8%	25%	58%
Writing Effectiveness	24	0%	33%	21%	42%	4%	33%	46%

**MATHEMATICS**

<i>White</i>	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	23	0%	17%	43%	39%	0%	17%	39%
Problem Solving	23	9%	57%	9%	13%	13%	65%	26%
Skills	23	0%	9%	9%	48%	35%	9%	83%

*GRADE 5***VERMONT SCIENCE ASSESSMENT**

<i>White</i>	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	23	0%	4%	70%	22%	4%	4%	26%



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**PS392 Mettawee Community Sch USD #****Assessment Summary Disability****GRADE 2****DEVELOPMENTAL READING ASSESSMENT***Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	0%	0%	12%	32%	56%	0%	88%

*Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

**GRADE 4****ENGLISH & LANGUAGE ARTS***Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	10%	10%	70%	10%	10%	80%
Reading Basic Understanding	*	0%	5%	10%	45%	40%	5%	85%
Writing Conventions	*	0%	20%	15%	55%	10%	20%	65%
Writing Effectiveness	*	0%	25%	25%	45%	5%	25%	50%

*Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

**MATHEMATICS***Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	0%	17%	33%	50%	0%	17%	50%
Problem Solving	*	11%	50%	6%	17%	17%	61%	33%
Skills	*	0%	6%	11%	50%	33%	6%	83%

*Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*



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**PS392 Mettawee Community Sch USD #**

Assessment Summary Disability

GRADE 5

**VERMONT SCIENCE ASSESSMENT**

*Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	0%	5%	65%	25%	5%	5%	30%

*Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	*	*	*	*	*	*	*



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**PS392 Mettawee Community Sch USD #****Assessment Summary Free/Reduced Lunch/Milk****GRADE 2****DEVELOPMENTAL READING ASSESSMENT***Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	0%	0%	16%	32%	53%	0%	84%

*Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

**GRADE 4****ENGLISH & LANGUAGE ARTS***Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	11%	17%	67%	6%	11%	72%
Reading Basic Understanding	*	0%	6%	11%	44%	39%	6%	83%
Writing Conventions	*	0%	28%	17%	50%	6%	28%	56%
Writing Effectiveness	*	0%	33%	22%	44%	0%	33%	44%

*Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

**MATHEMATICS***Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	0%	22%	44%	33%	0%	22%	33%
Problem Solving	*	11%	67%	11%	0%	11%	78%	11%
Skills	*	0%	11%	11%	39%	39%	11%	78%

*Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*



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**PS392 Mettawee Community Sch USD #**

**Assessment Summary Free/Reduced Lunch/Milk**

*GRADE 5*

**VERMONT SCIENCE ASSESSMENT**

*Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	0%	0%	71%	21%	7%	0%	29%

*Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	*	*	*	*	*	*	*





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**PS392 Mettawee Community Sch USD #****Assessment Summary English Language Learners***GRADE 2***DEVELOPMENTAL READING ASSESSMENT***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	28	0%	0%	18%	32%	50%	0%	82%

*GRADE 4***ENGLISH & LANGUAGE ARTS***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	24	0%	13%	13%	67%	8%	13%	75%
Reading Basic Understanding	24	0%	4%	13%	46%	38%	4%	83%
Writing Conventions	24	0%	25%	17%	50%	8%	25%	58%
Writing Effectiveness	24	0%	33%	21%	42%	4%	33%	46%

**MATHEMATICS***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	23	0%	17%	43%	39%	0%	17%	39%
Problem Solving	23	9%	57%	9%	13%	13%	65%	26%
Skills	23	0%	9%	9%	48%	35%	9%	83%

*GRADE 5***VERMONT SCIENCE ASSESSMENT***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	23	0%	4%	70%	22%	4%	4%	26%